- SAVE THE DATE -

CARDIAC MODULE COURSE

A TWO-DAY COURSE:
Wednesday, April 6, 2016 &
Thursday, April 7, 2016
8:00 am – 4:30 pm

UIC College of Medicine East (CME)
808 S Wood St, Room 367
Chicago, IL 60612

Register at: tinyurl.com/STABLEcardiac

Course faculty
Kris A. Karlsen, PhD, NNP-BC
S.T.A.B.L.E. Program Author and Founder

Mary Puchalski, DNP, APN, CNS, NNP-BC
Clinical Assistant Professor,
University of Illinois at Chicago

Program description
The S.T.A.B.L.E. Cardiac Module Learner’s Program
A two day interactive course to help the participant organize the myriad of details and interventions necessary to provide care to a sick or premature neonate prior to transport.

Who Should Attend
Instruction is designed for nurses, physicians, nurse practitioners, physician assistants, and respiratory therapists involved with neonatal stabilization and care.

Objectives
1. Identify the critical periods in the development of the heart and cardiovascular system.
2. Describe at least five components of physical examination in neonates that may indicate the presence of congenital heart disease.
3. Discuss the clinical presentation of infants with non-ductal dependent and ductal dependent cyanotic congenital heart disease.
4. Explain the pattern of blood flow that is established when prostaglandin E1 is initiated to promote a right-to-left versus a left-to-right ductal shunt.
5. Differentiate between the clinical presentation of cyanotic congenital heart disease versus left outflow tract obstructed congenital heart disease.
6. Explain at least two palliative procedures that may be indicated, based on the infants clinical state, age, and opportunity for future surgical repair.
7. Discuss the most common surgical repair options for the lesions discussed in this module.
8. List the necessary and prompt stabilization care when infants have severe and/or life threatening heart defects using the S.T.A.B.L.E. mnemonic system.

Presented by the Perinatal Centers of